## Kindergarten Extension Learning Plan --Week of May 18, 2020

## Name:

\*\*If your child has mastered the work on the original Kindergarten Learning Plan and you would like to try these skills with more challenging words or activities, please help yourself to the plan below. This plan may not be for everyone and you can pick and choose from this plan what you want to do; these are all optional.\*\*

| Optional Learning- Extensions  |
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| <ul> <li>Reading: This week we are reviewing Making Prediction. Remember, a prediction is when you guess what is going to happen next based off of what you know about the story already.</li> <li>1. Take a look at this picture. Predict what is going to happen to Charlie Brown next. Why do you think that? What made you say that prediction?</li> <li>2. You can watch this little video and answer the prediction questions along with them. I'm sure you have seen most of these movies.</li> </ul>   |
| <u>Sight Words:</u><br>high every near food between  |
| Math: How about we grow our brains some more!  |
| <ul> <li>Daily Warm Up- Practice your fluency to 5, 6, and 7 with these fun picture problems.</li> <li>Extra Practice- If you would like more practice with number bonds, number stories, and number sentences, you can work on these pages.</li> <li>Lesson Homework- This week's lesson comes with homework practice that you can also use to master the skills at home.</li> <li>Lesson Materials- You can use these fun picture mats and suggested materials on Friday to make the lesson video more interactive and hands-on.</li> <li>Matching Game- Add these cards to last week's Matching Game and continue practicing the many ways to make the numbers to 8.</li> <li>Quick Check- If you would like to check in and see how your learning is going, use this Quick Check as an assessment. Let your teacher know how you did.</li> </ul> |
| <ul> <li><u>Fundations Writing</u>: Each day, click on the link to see what writing adventure awaits! Don't forget, when you're writing:         <ul> <li>Capital at the beginning</li> <li>Spaces in between your words</li> <li>Thought stopper at the end</li> </ul> </li> </ul>  |

- → Monday Watch the video by clicking on the word "Monday". Now use this template to do a Squiggle Write or try your own Squiggle!
- → <u>Tuesday</u> Roll a Spring Story
- → Wednesday Answer this journal prompt: If you could fly anywhere in the world right now, where would you fly to?
- → Thursday Use 2 (or even more if you want to challenge yourself) of your sight words in a sentence.
- → Friday Ready to write another sentence with me? Grab a piece of paper and pencil or white board and marker.

## Science/Social Studies:

**Monday**: Watch this <u>read aloud</u> about a very unlikely friendship between a peanut butter sandwich and a cupcake. Then talk to someone at home about your friends and what makes them so special. Use these <u>pages</u> to guide your conversation and organize your thoughts.

**Tuesday**: Maps are one of my favorite things! Explore these <u>pages</u> and learn how to read maps about towns and neighborhoods.

**Wednesday**: The weather is to be perfect for some cloud watching. So take this <u>Cloud Hunt</u> guide outside and look for special clouds. How many boxes can you fill in?

**Thursday**: Do you know what's a great thing to do on a beautiful day like today? Go on a <u>Bug Hunt</u>!! Use the ABC Guide to see how many different bugs you can find! Send it to your teacher when you are done so we can see if there are any new bugs to us.

**Friday:** Ask your family if they will go on a <u>Nature Walk</u> with you. It doesn't have to be long and it doesn't have to be through the woods. Nature is everywhere; even if you are walking down the street. Use your guide to see if you can spy certain "nature things" as you walk and write them down in your boxes. Let us teachers know how it went. I think I'm going on one too. ;)